

USING AN ACTIVITY MATRIX TO EMBED IEP GOALS AND OBJECTIVES THROUGHOUT THE DAY

- 1) list the child's goal areas along the top of the matrix
- 2) list the daily schedule of activities along the left side of the matrix, including all routines throughout the day (lunch, recess, etc.)
- 3) in each corresponding "block," write how the child will be supported and/or practice each skill during the daily activities and which IEP goal will be used

DAILY ACTIVITIES AND ROUTINES:	Goal area: Making a choice using a picture choice board.	Goal Area:	Goal Area:	Suggestions about helping your child
Morning: (Toileting, Washing hands, Brushing teeth)	Have your child point to the activity they want to do first.			Ask your child "what would you like to do first?" then show and name each picture" wash hands, brush teeth, get dressed". If your child doesn't respond help them point to a picture and then do that activity first.
Meals and Snacks	Have your child point to the snack that they want.			Ask your child "what would you like to eat". Name the choices for them "apple" or "cracker". If your child doesn't respond then help them point to the picture and give them that snack.
Play	Have your child point to the toy they want to play with.			Ask your child "what do you want to play with?" Name the toys for them "ball" " puzzle" or "blocks". If your child does not respond help them point to a toy and then help them play with that toy.
Daily Routines (as appropriate: book and story time, helping with chores, practicing skills)				
Rest or down Time				

Prompts: Vi – visual (show a picture or drawing) V – verbal (explain what to do, repeat your directions)

M– model (say "watch me" and show what to do) P – physical (lead child's hand or guide child's movements to help)