

# Regional Data Session

Presented by TATS

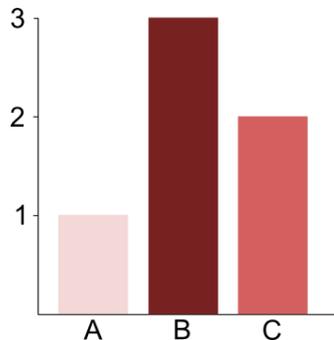


**Technical Assistance  
& Training Program**

## Overview of Indicator 7

### Florida Child Outcomes Measurement System

- ▶ FCOMS is the current accountability system for early intervention and special education services and is an outgrowth of a broader initiative on the part of the U.S. government to make agencies more accountable for results achieved through the expenditure of federal monies.



# Summary Statement #1

- ▶ Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.
- ▶ What does that mean.....
  - ▶ How many children changed growth trajectories during their time in the program?
  - ▶ An increase in the developmental quotient by at least 1 point



# Summary Statement #2

- ▶ The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.
- ▶ What does that mean....
  - ▶ How many children were functioning like same aged peers when they left the program?
  - ▶ Exiting the program with a score of 78 or above in the outcome area



Specifically, states are required to report on the percent preschool children with Individualized Education Plans (IEPs) who demonstrate improved:

- ▶ 1. Positive social-emotional skills (including social relationships);
- ▶ 2. Acquisition and use of knowledge and skills (including early language/communication [and early literacy]); and
- ▶ 3. Use of appropriate behaviors to meet their needs

*How do we provide that information?*



# Battelle Developmental Inventory II

- ▶ Three domains:
  - ▶ Personal/Social
  - ▶ Communication
  - ▶ Self Help and Adaptive

\*If using BDI2 for eligibility, all 5 areas of the BDI2 Full assessment must be administered.



FCOMS Entry is not the same as  
eligibility

But, BDI2 is able to be used for both

**ELIGIBILITY**

For each outcome, states must report the percentage of children exiting the program, who were served for at least 6 months, who:

- a. Did not improve functioning
- b. Improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers
- c. Improved functioning to a level nearer to same-aged peers, but did not reach it
- d. Improved functioning to reach a level comparable to same-aged peers
- e. Maintained functioning at a level comparable to same-aged peers

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

# Formulas for the Summary Statements

Summary  
Statement #1

$$\frac{c+d}{a+b+c+d}$$

Summary  
Statement #2

$$\frac{d+e}{a+b+c+d+e}$$

# Questions



# Procedures for the Exit Window

It's the beginning of the Exit Window, now what do I do for Indicator 7?



## Run a Macro (What is a Macro?)

- ▶ The macro is used in the Florida Child Outcomes Measurement System to merge selected data from the BDI2 data manager in an excel file.



# Why Run a Macro?

- ▶ Reason #1 - Run a macro to ensure that you have a current list of all the students that will need Exit Assessment.
- ▶ Reason #2 - Make all of the data corrections on the entries that are needed... to make life easier at the end of exit window.

Corrections could be....

- Child ID numbers
- Program Note 2 data points
- Scores/missing scores
- Students with two accounts



## EXIT BDI2-NU

- ▶ Exit Window falls this year between Monday, March 2<sup>nd</sup> and May 31<sup>st</sup> (There is a 30 day window after May 31<sup>st</sup> according to the guidance from the FCOMS Leadership developed flow chart).
- ▶ Administer the BDI2-NU
  - ▶ Begin with either the Screener or the Full Assessment



## What if any part of the screener entry was a REFER?

- ▶ Follow up with a full assessment in the area that was a REFER
- ▶ If it is over 30 days since screener, a new screener should be administered (full assessment in any area that receives a REFER)

What if there is one of the three required domains that does not have a score on the Entry in the data manager when it is time for Exit?

- ▶ Check the file if there is a BDI2 score report
- ▶ If there isn't a score for all three, an Exit should not be given on that child



# Things to think about?



- ▶ Who will be running your macro?
- ▶ Who will be making the corrections?
- ▶ Who will be administering the Exit Assessments?
- ▶ If the MDS is not being used, who will enter the data into the data manager?
- ▶ Who will be administering the follow up Assessment if the screener is a Refer?

Now that you have all of the information you need about the Macro and the Exit Window....

Discussion:

How will you ensure that you will capture all of your Exits?

And all of your Referred screeners are followed up on with a full assessment?



# QUESTIONS

