



## Lee County Prekindergarten Program for Children with Disabilities Curriculum Based Measurement for 0-72 Months

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID#: \_\_\_\_\_

	0-3 Months					3-6 Months					6-9 Months				
	1	2	3	4		1	2	3	4		1	2	3	4	
<b>Adaptive</b>					Swallows liquids easily					Swallows pureed/strained food					Eats pieces of solid food
					Coordinates sucking swallowing and breathing					Use purposeful tongue movements					Holds and drinks from a Sippy cup
					Brings hands to mouth					Pulls food off spoon with lips					Cleans lower lip with teeth
					Opens mouth in anticipation of feeding					Munches food (chewing up and down)					Chews in rotary/side to side movement
					Expresses pleasure when touching warm water					Places hands on a Sippy cup/adapted cup when drinking					Starts showing preference for certain foods
	<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered				
<b>Social-Emotional</b>					Enjoys physical contact					Responds differently to family members than strangers					Participates in simple games
					Smiles/responds to attention					Shows a desire to be picked up or held by familiar people					Shows preferences for toys activities or places
					Comforted by familiar adult					Vocalizes pleasure and displeasure					Expresses affection to a caregiver
					Attracts attention with sounds smiling or using body language					Turn toward or away from person or situation					Repeats enjoyable activities
					Snuggles or cuddles in caregivers' arms					Laughs out loud during social play					Entertains self with toy for a short period of time
	<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered				
<b>Communication</b>					Cries to express a need					Babbles or Coos when spoken to					Combines syllables consonant and vowels
					Make single vowels sounds					Vocalizes instead of crying when alone					Responds to no
					Looks at face of a person talking					Looks and vocalizes to own name					Uses eye gaze as a means of communication
					Responds to non-speech sounds outside of the field of vision					Is soothed by a familiar adult voice					Responds to name
					Reacts to tones of voice and/or some facial expressions					Smiles and vocalizes to mirror image					Indicates no more or I don't like this by vocalization turning or pushing away
	<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered				
<b>Motor</b>					Joins hands at midline					Sits with light support					Moves legs in a "stepping motion" when held
					In prone position lifts and turns head in both directions					When held standing lifts foot					Rolls from prone to supine and back
					Holds head steady when held					Shakes and plays with a noise making toy					Pokes with index finger
					Holds hands in a loose-fisted position without holding an object					Reaches out and grasps objects					Sits independently
					Holds small object in hand					Bangs two objects together					Crawls on belly (combat crawling)
	<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered				
<b>Cognitive</b>					Visually tracks light objects or other visual stimulus					Explores environment using visual or tactile exploration					Responds to mirror image
					Responds to sounds					Demonstrates anticipatory excitement					Repeats an action to make something happen again
					Establishes and maintains eye contact					Plays with (i.e. shakes or bangs) toys placed in hand					Participate in a game of Peek-A-Boo
					Smiles/reacts in response to stimulation					Engages in voluntary action					Plays with a toy for 1 minute
					Reaches for an object					Plays with toy for 30 seconds					Overcomes obstacles to obtains toys
	<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered				
	<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered					<input type="checkbox"/> All Skills Mastered				

**CODES:** N=Not Observed E=Emerging D=Developing M=Mastered

Teacher: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

Date: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Date: \_\_\_\_\_



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Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID#: \_\_\_\_\_

		9-12 Months				12-18 Months				18-24 Months				24-30 Months			
<b>Adaptive</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Holds bites and chews finger foods				Drinks from a cup with minimal assistance				Feeds self with minimal spilling				Begins to use a fork
					Holds a spoon while being fed				Scoops food from a dish with spoon				Drinks from a straw				Gets drink unassisted
					Feeds self with fingers				Cooperates in washing and drying hands				Distinguishes between edible and nonedible substances				Removes shoes
					Cooperates with dressing by extending arm or leg				Indicates discomfort over soiled pants				Sits on potty chair /adapted chair with assistance				Helps with simple household tasks (e.g. throwing trash cleaning the table)
				Pulls off socks				Cooperates in dressing and/or undressing				Removes simple clothing (e.g. jacket) without assistance				Urinate when placed on the toilet	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Social-Emotional</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Watches others play				Expresses more than one emotion				Attends to small group activity				Remains with small group activity 3-5 min.
					Initiates playing games				Shows pleasure in a completed task				Participates in "chase" games				Actively participates in large group songs / rhymes/ motions
					Gives a toy to share with caregiver				Plays familiar social games				Responds to frustration				Expresses "mine"
					Repeats activities that elicits a positive response from others				Parallel plays				Engages in use of same materials with peers				Takes turns when prompted
				Uses objects to comfort self				Enjoys imitating adult activities				Sings familiar songs				Purposefully joins another child's play scheme/activity	
				Shows pleasure in Peek-A-Boo or other simple games				Plays simple interactive games with peers				Asks for help				Looks at speaker	
								Displays independent behavior ("NO" stage)				Uses please/thank you (with reminders)				Recognizes emotions	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Communication</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Makes requests using 1 or more modalities				Waves or responds to Hi and Bye				Can identify 6+ major body parts				Refers to self by name
					Follows simple commands with gestures				Says two words besides mama and dada via vocalizations or SGD				Combines at least 2 words to express idea				Completes 2 step related directions
					Associates spoken words to familiar objects or actions				Imitates speech sounds				Uses 10-20 words				Produces some regular plurals ("cars" "cups")
					Exchanges sounds or gestures with another person				Follows simple commands				Makes choices for desired items				Answers what and where questions
								Points to picture in a book				Identifies at least 15 familiar pictures				Comprehends at least ten action words	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Motor</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Pulls to stand				Walks without support				Walks up and down stairs hand held				Catch beanbag w/arms against body w/sitting
					Takes steps with assistance				Runs without direction with some falling				Kicks a large ball forward from standing position				Jumps in place with feet together
					Puts objects in a container				Holds a large ball while walking				Imitates vertical & horizontal strokes				Roll pound squeeze play-doh or clay
					Holds a writing tool with fist hand grasp				Builds a tower using two blocks				Jumps in place				Imitates circular and cross strokes
				Uses pincer grasp				Places a round piece in a form board				Turns pages one at a time				Place rings on post	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Cognitive</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Fills a container				Fills and dumps objects from a container				Names at least 5 common objects				Searches for removed toy
					Looks pats points to or turns pages in book				Removes rings from a post				Identify animal sound w/ corresponding animal				Matches simple shapes
					Performs an action on an object				Places round shape into foam board				Stack up to 7 blocks				Finger play ex Twinkle Twinkle Wheels on Bus
					Plays with a toy for 2 minutes				Finds hidden toy or reaches for an object from behind a barrier				Match familiar items to corresponding pictures				Points to pictures in a book
				Imitates new motion				Attends to an activity for 15-30 seconds				Verbalizes dislikes instead of hitting or crying				Scribbles on paper	
				Points or makes new sound expression or gesture that another person makes				Hands a toy to an adult upon request				Plays peek a boo					
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				



## Lee County Prekindergarten Program for Children with Disabilities Curriculum Based Measurement for 0-72 Months

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID#: \_\_\_\_\_

		30-36 Months				36-42 Months				42-48 Months				48-54 Months			
<b>Adaptive</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Pours liquid between containers				Begins to use fork and napkin				Careful and caring with an animal or baby				Asks for food at the table
					Puts on all clothing without help (except for fasteners)				Responds accurately when asked if he/she needs to use the toilet				States the need to use the toilet				Chooses the utensils for specific foods
					Indicates the need to use the toilet with some accidents				Distinguishes between urination and bowel movements				Controls bowel movements regularly				Follows simple instructions
					Understands that hot is dangerous				Knows the proper place for own things				Tells or describes an illness to an adult				Initiates a requested task with reminders
				Cleans up toys when asked				Shows interest in setting the table				Acts with caution and avoids common dangers				Washes and dries hands	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Social-Emotional</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Repeats rhymes songs or dances of others				Stays engaged in small group activity through completion				Cleans up class materials				Talks about own feelings
					Transitions between activities when requested				Remains with the group for teacher chosen activity				Shares materials with others				Shows pride in accomplishments
					Imitates play activity of other children				Shares toys by asking for or giving item				Expresses frustration with words rather than physical action				Swaps materials with another child in play
					Engages in small group activity				Participates in classroom jobs				Shows empathy				
				Gets someone's attention				Self-regulates after active play									
				Initiates social interaction by offering an object or delivering message				Participates in circle activities									
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Communication</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Describes actions being performing				Begins to understand simple time concepts ("Today" "Tomorrow")				Defines 5+ commonly used words				Produces fluent 5-6 word sentences
					Asks what where questions				Understands simple possessives ("baby's")				Describes how objects are used				Describes what is similar about 2 different objects
					Understands some prepositions (i.e. in on under)				Can name at least five primary colors				Comprehends passive sentences (The girl was chased by the fox.)				Completes analogies
					Responds correctly to what questions				Produces sentences of at least 4 to 5 words				Communicates for various reasons: i.e. request and identify				Indicates rhyming words
				Uses 3 word phrases meaningfully				Relates a short story about a current or recent activity				Names creations and labels its elements				Completes 2 step unrelated verbal commands	
				Identifies familiar objects by use				Understand and use the pronouns: me you I your and it				Understand and use the pronouns: they his her he she and it					
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Motor</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					Walks backwards				Catches a beanbag with arms while standing				Hits a large rolling ball with a bat				Walks down stairs without assistance alternating feet
					Throws a ball with direction				Runs without falling				Walks forward on a line on the floor				Balances on one foot
					Pedals a tricycle				Snips paper with scissors				Fastens clothing without assistance				Holds paper with one hand while drawing or writing with the other
					Strings 4 large beads				Uses pads of fingertips to grasp pencil				Draws a person with 2 parts				Copies any 2 letters
				Builds a block tower with 8-10 blocks				Begins to trace simple shapes				Copies a cross					
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skill Mastered				
<b>Cognitive</b>		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
					States if boy or girl				Identifies familiar objects by their use				Retells an event from a picture book				Draws a person w/ 6 parts
					Attends to activity for 3+ min				Chooses objects that are the same from an array of 3				Completes a 6-8 piece puzzle				Sequences personal events "First Next Last"
					Matches by color shape and size				Chooses different object from array of 3				Counts groups of objects up to 5 & can state the amount				Places 5-6 objects in order by size
					Rote counts to 10				Accurately responds to yes / no				Responds signifying cause/effect ("This happened because...")				Names 4-6 shapes
				Completes a simple inset puzzle				Answers simple what where who questions after a short story				Follows novel 2 step commands				Identifies the first letter of own name	
				Attempts to draw a person				Counts up to 3 objects								Demonstrates word awareness ( 1to 1 correspondence)	
				Demonstrates 1:1 correspondence													
				Recognizes name													
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				



**Lee County Prekindergarten Program for Children with Disabilities  
Curriculum Based Measurement for 0-72 Months**

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID#: \_\_\_\_\_

		54-60 Months				60-72 Months			
<b>Adaptive</b>	1	2	3	4	1	2	3	4	
					Responds to small group instructions				Behaves appropriately in public settings
					Chooses appropriate utensils for the food he/she is eating				Takes care of all toileting needs e.g. flushes wipes etc.
					Wipes nose independently when reminded				Chooses appropriate clothing for an occasion or temperature
					Uses the toilet independently				Uses table knife for spreading
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Social-Emotional</b>	1	2	3	4	1	2	3	4	
					Plays games with rules				States his or her first and last name
					Responds and initiates appropriate social interactions				Follows adult's directions with little or no resistance
					Offers assistance to others				Cooperates in groups activities
					Waits his or her turn for teacher's or adults direction				Discriminates between acceptable and unacceptable behavior
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Communication</b>	1	2	3	4	1	2	3	4	
					Uses words that describe the characteristics of objects				Differentiates the left side of their body from their right side
					Is able to join sentences together using conjunctions				Demonstrates familiarity with 3 or more units of currency
					Creates sentences of varying length and complexity				Constructs sentences with irregular plural forms
					Understands and uses humor (tell jokes make funny statements)				Is able to comprehend complex sentences
					Understands and uses various regular plural forms				Recalls events sequentially from a passage of story read aloud
				Comprehends superlatives (biggest longest)				Tells a short story containing varying details	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Motor</b>	1	2	3	4	1	2	3	4	
					Runs to and kicks a large moving ball				Skips on alternating feet
					Catches a small ball				Dribbles a ball
					Cuts with scissors following a line				Copies a simple word
					Folds a sheet of paper				Copies numerals 1 through 5
				Draws a person with 7 unmistakable parts				Cuts out simple shapes	
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				
<b>Cognitive</b>	1	2	3	4	1	2	3	4	
									Identifies or creates rhymes
					Answers basic why questions				Writes first & last name from memory
					Names 24-26 letters				Matches 6-8 words with corresponding pictures
					Identifies a few letters that represent initial sound				Counts 2 sets of items and tells which has more
					Continues simple AB pattern				
					Builds/creates structures that demonstrate symmetry				
					Follows directions using ... (behind in front of under...)				
				Counts objects up to 10 & can state the amount					
				Retells story using pictures including items/actions					
	<input type="checkbox"/> All Skills Mastered				<input type="checkbox"/> All Skills Mastered				

<b>ADDITIONAL COMMENTS</b>	
<b>1<sup>st</sup> Grading Period</b>	Chronological Age: _____
Your Child is demonstrating skills in the following ranges:	
Adaptive	to _____
Social-Emotional	to _____
Communication	to _____
Motor	to _____
Cognitive	to _____
<b>2<sup>nd</sup> Grading Period</b>	Chronological Age: _____
Your Child is demonstrating skills in the following ranges:	
Adaptive	to _____
Social-Emotional	to _____
Communication	to _____
Motor	to _____
Cognitive	to _____
<b>3<sup>rd</sup> Grading Period</b>	Chronological Age: _____
Your Child is demonstrating skills in the following ranges:	
Adaptive	to _____
Social-Emotional	to _____
Communication	to _____
Motor	to _____
Cognitive	to _____
<b>4<sup>th</sup> Grading Period</b>	Chronological Age: _____
Your Child is demonstrating skills in the following ranges:	
Adaptive	to _____
Social-Emotional	to _____
Communication	to _____
Motor	to _____
Cognitive	to _____