

<i>Domain/ Subdomain</i>	<i>Skill</i>	<i>Mastered (2 points)</i>	<i>Emerging (1 point)</i>	<i>Future Learning Objective (0 point)</i>
Receptive Communication	Follows 3 or more familiar verbal commands.			
Receptive Communication	Responds to the prepositions out and on.			
Receptive Communication	Understands the simple possessive forms your and my.			
Receptive Communication	Responds to who and what questions.			
Receptive Communication	Understands the simple possessive form 's.			
Receptive Communication	Follows 2-step verbal commands.			
Receptive Communication	Responds to the prepositions "toward" and "behind".			
Receptive Communication	Responds to the adverbs "softly" and "loudly".			
Receptive Communication	Understands regular plural forms.			
Receptive Communication	Understands the superlatives biggest and longest.			
Receptive Communication	Responds to "where" and "when" questions.			
Receptive Communication	Understands simple negations.			
Receptive Communication	Associates spoken words with pictures.			
Receptive Communication	Recalls events from a story presented orally-Level 1.			
Receptive Communication	Converses on topics for more than 5 turn-taking exchanges.			
Receptive Communication	Understands irregular plural forms.			
Receptive Communication	Distinguishes between active and passive voice.			
Receptive Communication	Understands the future tense of the verb to be.			
Receptive Communication	Follows 3-step verbal commands.			

Domain/ Subdomain	Skill	Mastered (2 points)	Emerging (1 point)	Future Learning Objective (0 point)
Receptive Communication	Recalls events from a story presented orally-Level 2.			
Receptive Communication	Understands the past tense of the verb to be.			
Receptive Communication	Selects the word that rhymes from a picture set.			
Receptive Communication	Selects the word with the same beginning sound from a picture set.			
Receptive Communication	Identifies the initial sound in words.			
Expressive Communication	Uses words to express what he or she sees and does and to express the experiences that immediately affect him or her.			
Expressive Communication	Uses words to get his or her needs met.			
Expressive Communication	Uses 3-word phrases meaningfully.			
Expressive Communication	Engages in extended and meaningful nonverbal exchanges with others.			
Expressive Communication	Uses the pronouns "I", "you", and "me".			
Expressive Communication	Uses words to relate information about other people, their actions, or their experiences.			
Expressive Communication	Responds "yes" or "no" appropriately.			
Expressive Communication	Asks questions that begin with "who" and "where".			
Expressive Communication	Names his or her creation and labels its elements.			
Expressive Communication	Asks questions that begin with "why" and "how".			
Expressive Communication	Uses the articles "the" and "a".			
Expressive Communication	Uses 5- or 6-word sentences.			
Expressive Communication	Uses plural forms ending with the /s/ or /z/ sound.			
Expressive Communication	Communicates his or her experiences clearly enough for others to understand.			
Expressive Communication	Repeats familiar words with clear articulation.			
Expressive Communication	Follows conventional rules of conversation.			
Expressive Communication	Engages in meaningful dialogue.			
Expressive Communication	Identifies a word from its definition.			