



Visuals such as the poster above can be used as teaching tools and as reminders about expectation for playing with peers. This example was made using four colored text boxes with artwork inserted. Photos of children in the classroom centers is an effective strategy for gaining interest and helping children make connections to the poster. Idea adapted from the Second Step Program’s “Fair Ways to Play”.

Visual supports shown skills for the following: asking to join in group play, setting guidelines for taking a turn, and ways to play.





The Head Start Center for Inclusion website has examples of social skills lessons and social scripts for supporting children with friendship and peer interaction skills. An example is below:

<http://headstartinclusion.org/teacher-tool>

Asking a Friend to Play

When I want to play with a friend I can ask them to play in lots of ways:

Playing with friends is fun!



I can tap my friend on the shoulder.



I can give my friend a toy that I want to share.



I can gently take my friend by the hand.



I can say "let's play!"