



Using Core: Arts/Crafts/Dramatic Play Example

- Potential Communication & Interaction
 - communicate about what you are doing
 - learn about and practice different communication functions:
 - Turn taking
 - Sharing
 - Social roles
 - Opinions/perspective
 - Negotiation

Examples of the Core

- As you introduce the art project, adult models:
 - Look!
 - I opened the paint.
 - You can paint.
 - I like the blue.
- In response to the student, adult attributes meaning, repeats and expands:
 - Like. You like it?
 - Open. Open it.

Using Core: Meal Time Example

- Potential Communication & Interaction
 - Preferences & Choices
 - learn about and practice different communication functions:
 - Turn taking
 - Social roles
 - Opinions/perspective

Examples of the Core

- Comment to students and other teachers using core, adult models:
 - *I like muffins. I think you like muffins too.*
 - *I will help you. I will help open your milk.*
 - *Look “another student” likes muffins too.*
- After student requests an item and begins to eat it, adult models:
 - *Do you like it? I like that too.*