

## Differentiated Instruction

### 4c. Accommodations or modifications are used as needed and/or indicated on IEP's

Quality indicators:

- All children are active participants in the class activities.
- Activities are modified to accommodate the needs of children who are unable to meet the same instructional standards as their typically developing peers.
- Accommodations or modifications are documented in lesson plan books.
- Accommodations or modification are in accordance with IEPs.



Questions to ask:

- ✓ *What types of modifications are used to ensure participation of children with special needs in all activities?*
- ✓ *What types of accommodations are used to ensure the participation of children with special needs in all activities?*
- ✓ *How are you documenting accommodations or modifications?*
- ✓ *Are you aware of, and implementing, accommodations or modifications for children with IEPs?*



### Supports, Accommodations, Adaptations

[Links to Additional Information](#)  
*Right click to open in new window*

#### **Universal Supports**

- Be aware of family goals, instructional plans, and IEP goals and objectives and develop plans needed to address those goals.
- Be aware of your role at IEP meetings or family conferences to discuss the needs of your children.

[Visual Supports Checklist](#)

[Tools for Inclusion - Head Start](#)

#### **Targeted/Specialized Supports**

- Goals should be functional and meaningful. Be aware of each child's goals and consider the goals when planning instruction.
- Provide supports, adaptations, and accommodations in environment, materials, curriculum, and activities throughout the day.
- Consider various ages, developmental levels, interests, and modes of communication and response when planning lessons.
- Consider needs for assistive technology as well as needs for prompts and supports during all activities.

[Overview of Individualized Supports](#)

[Adapting Activities and Materials](#)

[Supporting Various Ages and Developmental Levels](#)

[Supports and Adaptations - Special Education Interventions - TATS Talks](#)

[Internet Resources related to Accommodations and Differentiated Instruction](#)

#### **Intensive Interventions**

- Provide intensive adaptations, and accommodations in environment, materials, curriculum, and activities throughout the day.
- Provide assistive technology and adaptive equipment as needed. Be sure that you and other staff have been trained on its use.
- Be aware of prompting hierarchy needed during the assistance of each child.

[Individualizing Instruction in Preschool Classrooms](#)

[Embedding Individualized Instruction, Modifications, Adaptations](#)

[Using Prompts for Developing Independence](#)

[Addressing Adaptive Skills in the Classroom](#)