**TELL ME Literacy Checklist**

(Adapted from Zangari 2015 Adaptation of ALBC\*)

Name: Date of First Administration:

Teacher: School/District:

This checklist is designed to monitor progress in literacy by preschool children with AAC needs who are using the TELL ME program to develop core vocabulary and early literacy skills.

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| **PART 1: ENGAGEMENT** |
| **Behavior/Skill** | **Date** | **Date** | **Date** | **Use of AAC** |
| Indicates awareness of being read to: | Choose the number which BEST represents your student. Write the number under the date column. |
| * Attends to activity (3)
 |  |  |  |  |
| * Attends to reader (2)
 |  |  |  |  |
| * Knows when activity begins and ends (1)
 |  |  |  |  |
| Demonstrates joint attention during shared reading & writing (1 or 0) |  |  |  |  |
| Demonstrates interest in reading by |  |
| * Acting out parts of story (5)
 |  |  |  |  |
| * Commenting on print or illustrations (4)
 |  |  |  |  |
| * Using language to label specific picture or words (3)
 |  |  |  |  |
| * Pointing to text, pictures, or page (2)
 |  |  |  |  |
| * Eye gazing to text, picture, or page (1)
 |  |  |  |  |
| Participates in reading experiences by reading along (1 or 0)(e.g. tracking text, vocalizing words, moving in rhythm w/text) |  |  |  |  |
| Approximates reading to another person (1 or 0) |  |  |  |  |
| Stays within the group |  |
| * Independently (3)
 |  |  |  |  |
| * With visual supports (2)
 |  |  |  |  |
| * With other supports (1)
 |  |  |  |  |
| Appears to enjoy books: |  |
| * When read to electronically, by computer or tablet (3)
 |  |  |  |  |
| * When read to by an adult in a group (2)
 |  |  |  |  |
| * When read to by an adult, 1 on 1 (1)
 |  |  |  |  |
| Appears to enjoy making marks, scribbling, or writing (1 or 0) |  |  |  |  |
| **TOTAL out of 18**  |  |  |  |  |

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| **PART 2: BOOK INTERACTION** |
| **Behavior/Skill** | **Date** | **Date** | **Date** | **Use of AAC** |
| Explores books: | Choose the number which BEST represents your student. Write the number under the date column. |
| * By pointing to pictures (3)
 |  |  |  |  |
| * By touching pages (2)
 |  |  |  |  |
| * Mouthing (1)
 |  |  |  |  |
| Browses pages of books (paper or electronic) |  |  |  |  |
| * Independently (2)
 |  |  |  |  |
| * With another person (1)
 |  |  |  |  |
| Turns pages |  |
| * Independently turns pages at appropriate times (3)
 |  |  |  |  |
| * Independently turns pages (with visual, verbal, gestural prompting) (2)
 |  |  |  |  |
| * Turns pages with physical assistance (1)
 |  |  |  |  |
| Recognizes book by its cover |  |
| * By stating the title (3)
 |  |  |  |  |
| * By choosing the book from a group (2)
 |  |  |  |  |
| * Via facial expression (1)
 |  |  |  |  |
| **TOTAL out of 11** |  |  |  |  |

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| **PART 3: COMMUNICATION DURING SHARED READING AND WRITING** |
| **Behavior/Skill** | **Date** | **Date** | **Date** | **Use of AAC** |
| Communicates a choice of a story, song, or rhyme | Choose the number which BEST represents your student. Write the number under the date column. |
| * Vocalization or spoken word (4)
 |  |  |  |  |
| * Picture/symbol using AAC device/SGD (3)
 |  |  |  |  |
| * Picture/symbol without AAC device/speech generating device (SGD) (2)
 |  |  |  |  |
| * Gesture, movement, or eye gaze (1)
 |  |  |  |  |
| Makes choices: (e.g., props, pointers, peers) |  |
| * With natural speech (true words or approximations) (4)
 |  |  |  |  |
| * With AAC (3)
 |  |  |  |  |
| * With movement, eye gaze, vocalization, or reaching (2)
 |  |  |  |  |
| * Other: (1)
 |  |  |  |  |
| Uses core words |  |
| * Independently (2)
 |  |  |  |  |
| * With support (1)
 |  |  |  |  |
| Answers relevant questions |  |
| * With natural speech (true words or approximations) (4)
 |  |  |  |  |
| * With AAC (3)
 |  |  |  |  |
| * With movement, eye gaze, vocalization, or reaching (2)
 |  |  |  |  |
| * Other: (1)
 |  |  |  |  |
| Fills in omitted words (e.g., pause, fill-in final word) (1 or 0) |  |  |  |  |
| Labels |  |
| * With natural speech (true words / word approximations) (3)
 |  |  |  |  |
| * With AAC (2)
 |  |  |  |  |
| * Other: (1)
 |  |  |  |  |
| Requests attention or a turn (1 or 0) |  |  |  |  |
| Participates with predictable line from story, chant, song (1 or 0) |  |  |  |  |
| **TOTAL out of 20**  |  |  |  |  |

\*Parts of the TELL ME Literacy Checklist are based on: Alberta Regional Professional Learning Consortia. (2013). Emerging Literacy Behaviours Checklist. Edmonton Regional Learning Consortium. Retrieved from <http://abliteracyforall.wikispaces.com> September 1, 2014.