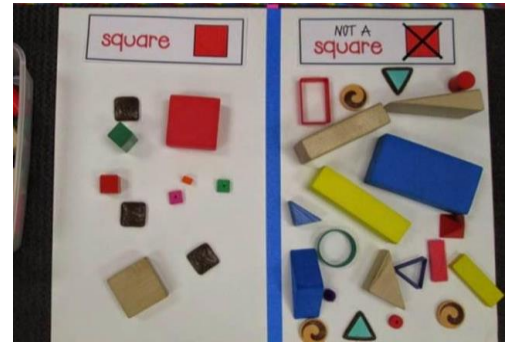


Evidence of Lesson Planning

1b. Teachers know and can describe instructional objectives and purpose of activities.

Quality indicators:

- Teachers can explain what children are learning throughout the day for all indoor and outdoor activities.
- Teachers can explain how activities relate to State Standards or IEP goals.
- Teachers are aware of IEP goals, accommodations and/or modifications for diverse learners.



Questions to ask:

- ✓ Do the children understand what they are learning? How do you know this?
- ✓ How are IEP goals and State Standards embedded into this activity?



Supports, Accommodations, Adaptations

Links for Additional Information
Right click to open in new window

Universal Supports

- Plans should be based on and correlated to the standards.
- Teachers and staff should be aware of how the lesson and the activities related to the standards, IEP's (as applicable), and progress monitoring (both formal and classroom-based) tools

[Teacher Toolkit for VPK and FELDS](#)

[Resources for Universal Design for Learning](#)

Targeted/Specialized Supports

- Display visuals stating and showing learning goals for lessons, activities, and specific needs
- Cue children to learning goals and show corresponding visuals before lessons and before introducing key details.
- Inform children verbally and visually how they are doing and remind them of what they have learned
- Teach skills directly and provide additional guided practice.

[Guide for Individualizing Instruction from Head Start Inclusion](#)

[FI VPK Assessment to Guide Quality Instruction](#)

[Sample Matrix: Know the Goal](#)

[Planning Matrix from Head Start](#)

[Teaching Children to Set Their own Goals](#)

Intensive Interventions

- State the goals for children with significant needs with simple and clear words and visuals, followed by prompting and guided practice.
- Collaborate with families and service providers to determine IEP goals and how they will be addressed.

[Ideas to Engage Students with Significant Multiple Disabilities](#)

[Planning Matrix from Head Start](#)