

Examples of Class Schedules



Large classroom schedules

The arrows are useful for emphasizing “What are we doing now?” Increase interest and understanding by having children take turns moving the arrow from the one that is “finished” to the one that is “next.”



Clothespins on the schedule above make it easy to turn over the card of a completed activity to show that it is “finished”.



A schedule using photos of children engaged in activities can help gain and keep their attention and interest. Seeing themselves in photos is reinforcing for most children. Using photos can also support children who need to see familiar areas, activities, and people in order to understand the meaning of the schedule.

Example below: A schedule of simple drawings

