

Preparing Children by Teaching and Supporting Transitions

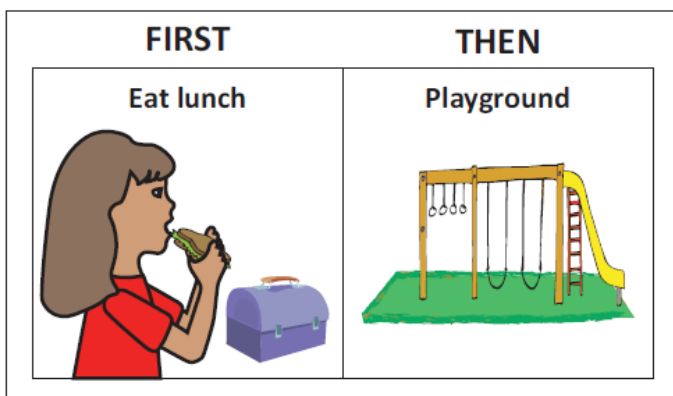
Keep a visual schedule posted in a location that is easy to access. Refer to it regularly.



Give a warning or signal that an activity is about to end.



Use a simple two-step (first-then) visual schedule to show what will happen next



Resources for the visuals on this document:

A Pocket of PreK -
<https://pocketofpreschool.com/>

Teaching Tools for Young Children with Challenging Behavior, Technical Assistance Center on Social Emotional Intervention
http://challengingbehavior.fmhi.usf.edu/do/resources/teaching_tools/ttyc.htm

Provide visual support for skills required during the transitions.
Examples: supports for lining up – photos on squares on floor and footprints on squares on floor.



Visual supports for cleaning up



Visual supports for fire drills

