

## Teachers Know the Learning Goals Associated with Specific Activities

**Child Activity Matrix**

Activity	Target Skills			
	Ask to play	Exchange materials	Greet peer	Request item
Arrival			Say "hi" to peer	
Free play	Say "Play, please" to peer when entering an activity	Take toy from peer when offered a turn	Say "hi" to peer when entering an activity	Say "Turn, please" to peer
Snack		Take juice pitcher from peer when offered	Say "hi" to peer when sitting down for snack	Say "Juice/snack, please"
Small group activities		Painting with cars – take car from peer	Say "Hi" to peer when sitting down to paint with cars	Painting with cars – Say "Car/turn, please"
Outside	Say "Play, please" in sandbox	Take shovel from peer in sandbox	Say "hi" to peer when going to play in the sandbox	Say "Shovel/bucket, please" in sandbox
Large group time		Take instrument basket from peer during music time		Say "Turn, please" to peer at music time to request instrument basket
Departure			Say "Bye" to peer	

Adapted with permission from Sandall, S. R., & Schwartz, I. S. (2002). *Building blocks for teaching preschoolers with special needs*. Baltimore: Brookes.