

Activity Matrix

Child's Name: _____ Dates: _____

Child's Learning Objectives

Objective:	1. In class activities and routines, follow 2-step directions; with Gestural or Verbal prompts; in 10 out of 15 opportunities across 4 weeks.	2. When discussing a story or activity; will answer "how" or "why" questions, with Verbal prompting; 10 of 15 opportunities across 4 weeks.
Prompts:		
Criteria:		
P = Physical, M = Model G = Gesture, V = Verbal, W = Wait time extended, Vi = Visual		
Classroom Schedule	Take out folder & Put away backpack	How did you get to school today?
Arrival/ Departure	□□□□□□□□□□□□□□	□□□□□□□□□□□□□□
Circle Time	Get your mat & sit criss cross Put your toy in the basket & choose a center	Questions related to story/activity
	□□□□□□□□□□□□□□	□□□□□□□□□□□□□□
Centers	Clean up your materials & push in your chair	Questions related to activity - Why doesn't your doll have any clothes?
	□□□□□□□□□□□□□□	□□□□□□□□□□□□□□
Literacy groups/ Small groups	Take a marker & pass them around the table.	Questions related to activity
	□□□□□□□□□□□□□□	□□□□□□□□□□□□□□
Story Time/ Music/ Large groups	Choose a friend for reading time & then choose a book together.	Questions related to story- Why did the other fish not like rainbow fish?
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TOTALS & PROGRESS:		
	0 = No change 1 = Improvement but needs higher level prompts 2 = Meets criteria with prompts described 3 = Meets criteria with decreased prompts	