

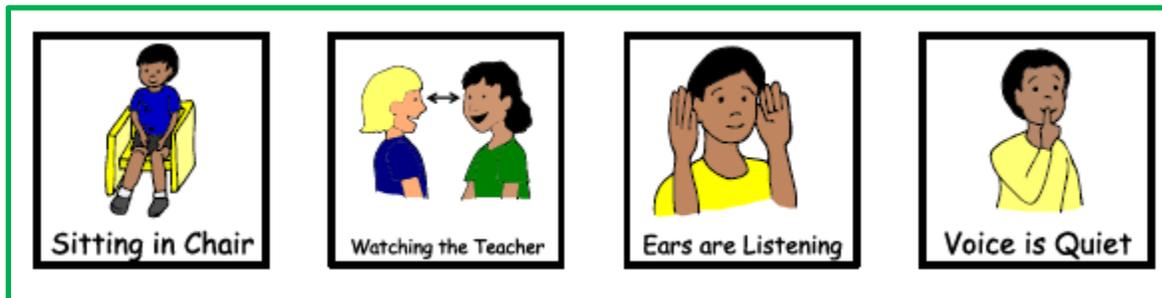
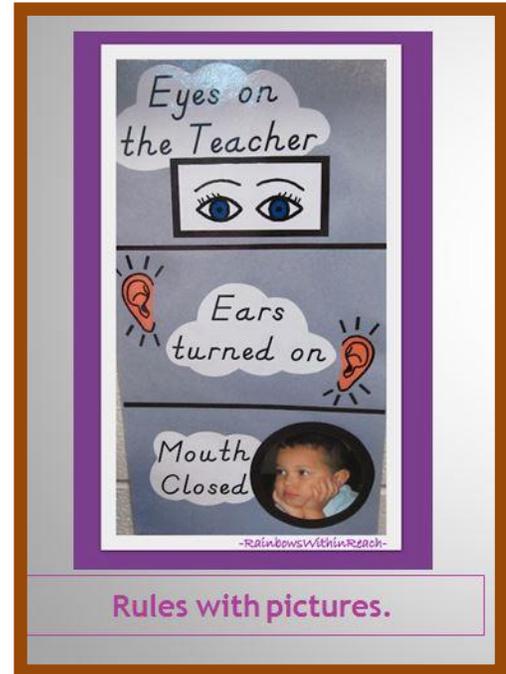
Examples of Display of Classroom Rules

Important factors:

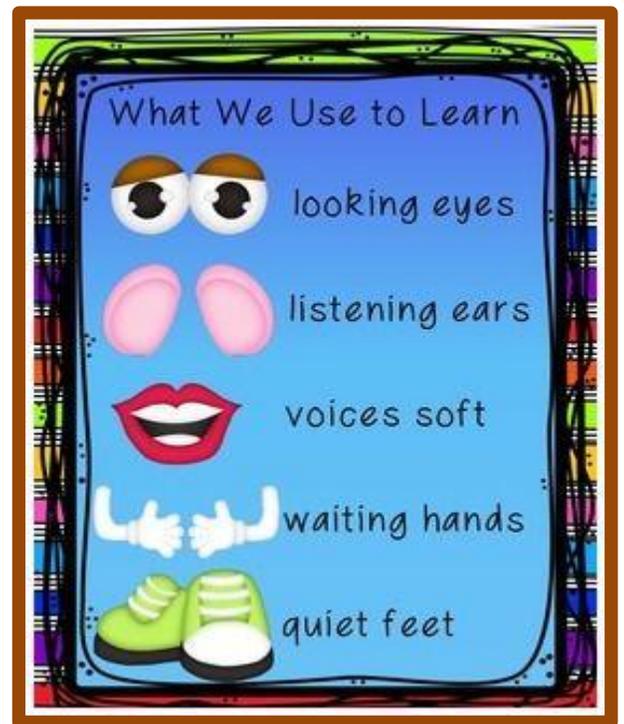
1. Simply stated
2. Developmentally Appropriate
3. Visuals and/or photos simple and clear

Note: Pre-literacy and pre-writing skill development is encouraged by pairing words with photos.

Pairing of text with meaningful photos also helps with vocabulary development and is an accommodation for children who are English Language Learners or who have delays in language development.



Using a popular character which interests children can increase engagement with activities and help children remember the lesson. Above: Mr. Potato Head is used with class rules. A similar poster could be developed with Super Heroes.



Keep displays of rules simple and use only 4 or 5 rules. If you relate your rules to a theme of interest keep the illustrations simple and rule-related. If children are not at a level of development to make the associations to abstract characters then you should use real photos or drawing.

Links to Sites with Songs for Teaching Rules

Songs for Teaching Classroom Management:

<http://www.songsforteaching.com/classroommanagementdiscipline/>

I Can Follow the Rules Song

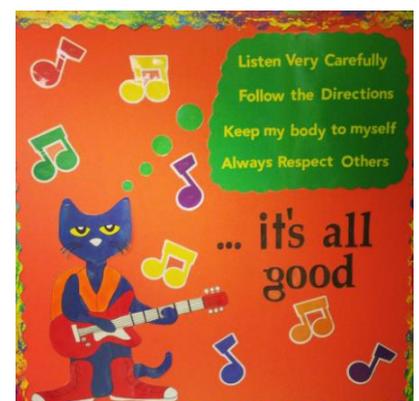
https://www.youtube.com/watch?time_continue=7&v=kii8Nr5UYpc

The Rules of the Classroom Song

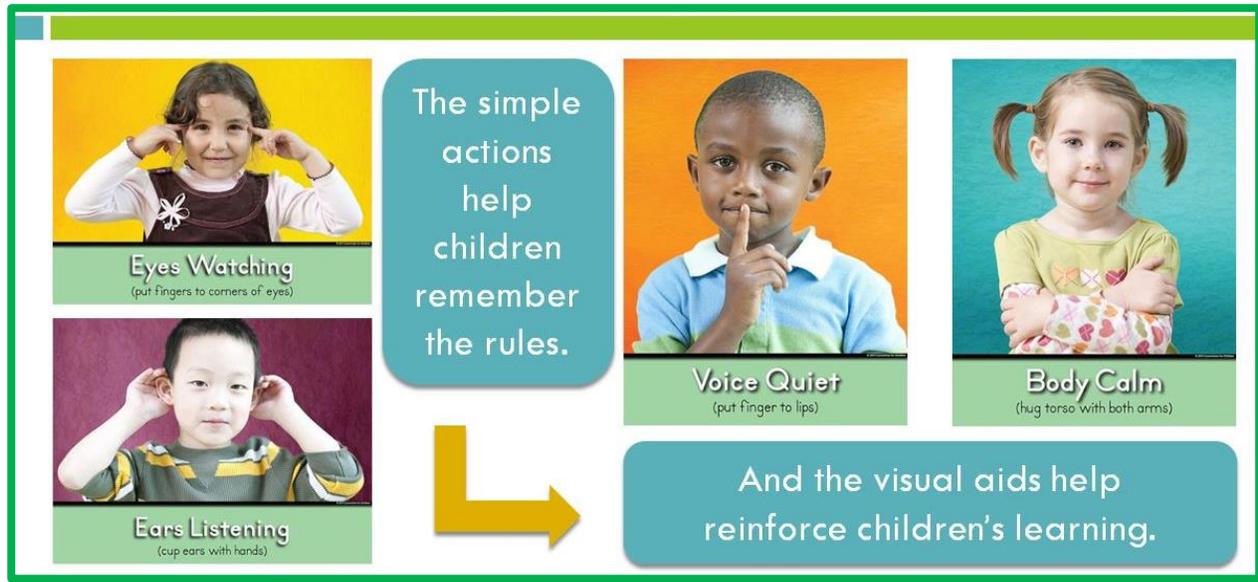
<https://www.youtube.com/watch?v=uWXPCP8t00M>

Criss-Cross Applesauce

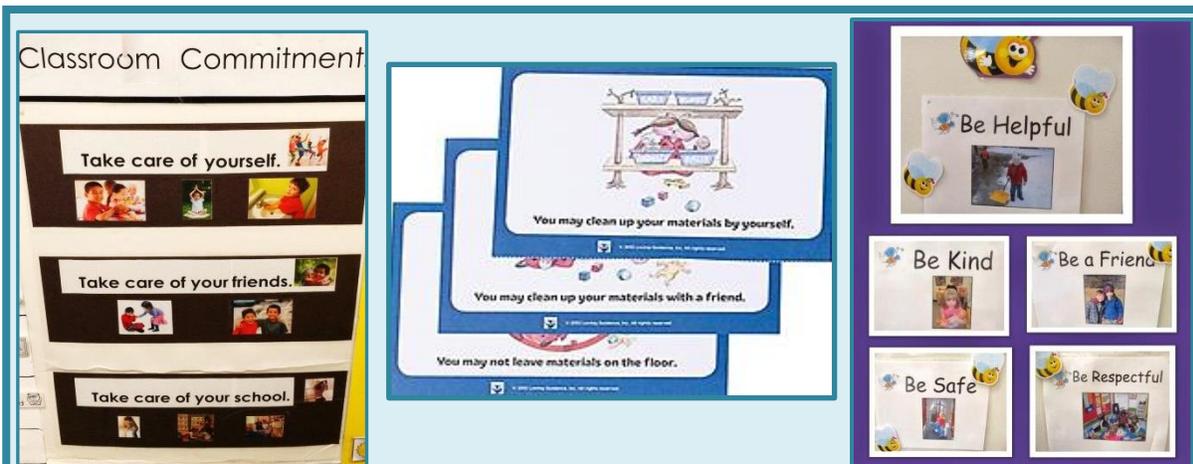
<https://www.youtube.com/watch?list=PLYTOFNw6ksWw63jLGeq1QdM8SqsAUqy7s&v=4NIEUX55hSk>



Note: Please do not copy these posters; they are copyrighted and shown here as an example of ways to use photos of children in your classroom in a display of the rules.



The classroom rules posters are from the **Second Step** program. They use clear, simple directions paired with simple photos with directions for motions.



Programs such as **Becky Bailey's Conscious Discipline** emphasize commitment, community, safety, choices, caring. Rules (Our Classroom Commitments) are general rather than specific. Specific rules address situations such as the one above about cleaning up offer choices of "doing it by yourself" or "doing it with a friend" with the third option being a non-choice using the wording "you may not".

- Similar rule posters can be made using photos of the children in the classroom.
- Use motions, songs, and rhymes to help children remember the rules.
- Review the rules at the beginning of new activities and during transitions.
- Teach the vocabulary associated with rules. Use activities such as modeling, role play, puppets to show the rules. Provide guided practice and feedback.