**Multimodal Early Language Development Project**

**Teacher-Coach Agreement**

**Coaches Responsibilities**:

As I coach you to implement the instructional strategies embedded in MELD, I commit to:

* Maintain your confidentiality
* Observe you during your various daily routines~~.~~
* Watch, listen, and learn from you about your educational beliefs and values
* Focus on your strengths, your emerging skills, and your individual professional goals for implementing MELD
* Use a variety of tools to assess your strengths
* Offer guidance and support that will address emerging skills identified on the Fidelity and AAC Best Practices Checklists
* Understanding your unique learning style, so that I can adapt my coaching to your individual needs or Personalize my coaching to your individual needs and learning style
* Be organized and prepared for our regularly scheduled focused observations and de-briefing meetings
* Be approachable and trustworthy

I commit to being respectful, non-judgmental, and supportive in all our coaching interactions in order to contribute to a positive collaborative relationship.

**Teacher’s Responsibilities**

As I work with you to implement the instructional strategies embedded in MELD, I commit to:

* Build positive relationships with my children, families, peers, and the coach
* Creating Create a classroom environment that promotes language and interaction all day, every day, incorporating AAC and technology
* Learn to implement a variety instructional strategies to use with beginning language learners
* Providing children access to high and low tech supports and other accommodations that promote active engagement, interaction and the development of language and literacy skills
* Provide the coach with Fidelity Checklists when due No longer asking them to self-assess
* Work successfully to implement changes in my instructional strategies
* Be organized and prepared for our regularly scheduled focused observations and de-briefing meetings
* Be approachable and trustworthy

I commit to being open to suggestions, ready to ask for what I need, and willing to change my teaching practices when skills have been identified in order to contribute to a positive collaborative relationship.

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Signature of Teacher Signature of Coach