

**4e. All children have opportunities to participate with peers in activities.**

Quality indicators:

- Children with special needs are active participants in all class activities.
- Lesson plans include notes related to IEP goals, accommodations, modifications or differentiated instructional strategies as needed.
- Materials and activities are varied to accommodate for individual needs in learning styles, attention spans, needs for movement, repetition, and multiple modes of response.
- Teachers demonstrate and encourage empathy and tolerance and teach skills for interacting and problem-solving with peers.



Questions to ask:

- ✓ *Are needed accommodations and adaptations readily available to facilitate all children being included in activities?*
- ✓ *Does an atmosphere of inclusion and friendship exist in the classroom?*
- ✓ *Do all teachers/staff work to support all children's participation in activities?*

