Expectations for Data Reporting for Assessments at Entry and Exit

The BDI-2 Data Manager online tool is used for recording the data for entry and exit assessments for the Florida Child Outcomes Measurement System.

Entry and exit scores are entered into the BDI-2 Data Manager or sent to designated staff following the directions given by the Local Early Steps (LES) and/or school district.

Child Outcomes Entry and Exit Considerations for *Preschool*
- Entry is defined as the date of the initial IEP - **not** when services begin.
- Exit is defined as the date of dismissal from special education or May 31st prior to kindergarten entry, whichever comes first.

Considerations for use of the BDI-2 Screening Test within the Florida Child Outcomes Measurement System

- For assessments related to the Florida Child Outcomes Measurement System, the BDI-2 Screening Test (Adaptive, Personal-Social, and Communication domains) may be administered first and scores subsequently recorded in the BDI-2 Data Manager.

- Note: Individual school districts may require scores in all five domains.

- When administering the BDI-2 Screening Test, the Cut Score should be used for the range designated as >1.5 deviations

- When the screening test is completed and scored any domains that are scored **"Refer"** instead of "Pass" require further assessment. The BDI-2 full assessment is conducted in domains that were scored as a "Refer" on the BDI-2 Screening Test.

- The scores for the domains that required full assessments are then recorded in the BDI-2 Data Manager by creating a new assessment for the child.

Guide for Use of Screening Test Results Based on Entry Scores		
Entry Scores	**Screening Test Results**	**Action Required**
Typical	"Pass"	Full assessment not required
Typical	Below typical – "Refer"	Full assessment not required
Below typical	"Pass"	Full not required
Below typical	Below typical – "Refer"	Full assessment REQUIRED

Timelines for Child Outcomes Assessments

Considerations for assessment timelines:

- o For Prekindergarten ESE services
    - ▪ Entry assessment window = 90 calendar days before to 30 calendar days after entry

    - ▪ Exit assessment window = 90 calendar days before to 30 calendar days after exit

- o Additional considerations for timelines
    - ▪ June 30 is the end of the assessment window for preschool children regardless of whether or not the child participates in Extended School Year (ESY) services.

    - ▪ If the BDI-2 was not administered as part of the eligibility process, the BDI-2 assessment should be conducted after the child enrolls. This is true even if the child does not enroll within the assessment window of 30 calendar days.

Information required for Child Outcomes Measurement System

The complete manual is available at the following link:
http://www.tats.ucf.edu/docs/COMSM/DataManager_Guide_for_the_Florida_Birth-to-Five_Child_Outcomes_Measurement_System.pdf

- o Florida requires that scores in the following domains of the BDI-2 be obtained at entry and exit (individual school districts may require scores in all five domains):
    - ▪ Adaptive,
    - ▪ Personal-Social,
    - ▪ Communication

- o Program notes should also be entered for each administration of the BDI-2. Program notes notify the state of each district's "purpose of the testing" and help track data. Districts must enter one of the following BDI-2 program notes for each assessment completed.
    - ▪ Part B Entry (student is eligible for 3-5 special education services)
    - ▪ Part B Exit (student is exiting the 3-5 special education program or turning 6)
    - ▪ Program note 0 (student not initially determined eligible for special education services)
    - ▪ Program note 1 (assessment was given for purposes other than that required by the State Performance Plan)

    - o Program notes must be entered exactly as stated above in order for the program which analyzes the data to recognize and accurately read the information.