

## ***Resources for Progress Monitoring***

### ***Progress Monitoring Toolbox***

Published by Regional Special Education Technical Assistance Support Center at Orleans, NY  
Special Education Department

This resource provides templates for data collection and progress reports that are helpful with monitoring progress on IEP and individual/classroom goals. Templates are organized by category and include skills in behavior, daily living, general use, math, literacy, social skills, and writing. <http://www.onsetasc.org/resources.cfm?subpage=830112>

### ***The Vital Guide to Monitoring Child Progress, Best Practices Strategies***

By Lilla McManis, Published by Hatch Early Childhood

This is a downloadable book that includes the following steps:

- Determine Current Levels
- Identify Learning Goals
- Measure Performance Regularly
- Compare Expected and Actual Rates of Learning
- Adjust Instruction Accordingly

Other information includes Using Technology, Demonstrating Results, and Additional Resources  
[https://www.hatchearlylearning.com/pdfs/ebooks/thevital\\_guide\\_to\\_monitoring\\_progress.pdf](https://www.hatchearlylearning.com/pdfs/ebooks/thevital_guide_to_monitoring_progress.pdf)

### ***Observing and Recording Growth and Change***

From Early Childhood Today, Published by Scholastic

The articles provides suggestions and ideas for using technology as a tool for collecting and recording data about children's responses in the classroom

<https://www.scholastic.com/teachers/articles/teaching-content/observing-and-recording-growth-and-change/>

### ***Taking It All In – Observation in the Classroom***

Published by NAEYC - This article provides step by step suggestions with photo examples of observing and recording methods for activities throughout the routines of the preschool day

[https://www.isbe.net/Documents\\_KIDSWebsiteResources/Taking%20it%20all%20in.pdf](https://www.isbe.net/Documents_KIDSWebsiteResources/Taking%20it%20all%20in.pdf)

### ***Early Childhood Assessment – Tools and Purposes***

Published by Resources for Early Learning, the article provides information about uses of informal assessment, curriculum-based as well as standardized assessment. It also provides an overview of several for-purchase tools. <http://resourcesforearlylearning.org/fm/early-childhood-assessment/>

***Integrating Student Progress Monitoring (SPM) into Your Classroom: The Teacher's Perspective***

The article, published on Reading Rockets website, describes how to use data points and trend lines during progress monitoring to inform planning for children who are not achieving gains.

<http://www.readingrockets.org/article/integrating-student-progress-monitoring-spm-your-classroom-teachers-perspective>

***Ongoing Child Assessment: Inservice Suites***

The series of trainings can be taken in sequence and resources can be downloaded. It includes Tips and Tools for Teachers and Supervisors. For use as a series of trainings, it includes presenter notes, follow-up activities, and short video examples.

<https://eclkc.ohs.acf.hhs.gov/video/ongoing-child-assessment-overview>

DRAFT