

Battelle Developmental Inventory – 2nd Edition
 Best Practices for Administration
 Checking for Fidelity

Fidelity Checklist	
Double-check the following tasks. Each of these should be done in order to ensure fidelity of scoring and standardization of administration.	Yes No
Verified the child's name and birth date	
Verified that the child was wearing glasses, hearing aids, or using other necessary assistive devices	
Determined start points consistently	
Administered the correct subdomains for the child's age	
Determined child's basal level	
Administered items until the child reached a ceiling	
Used correct materials	
Followed directions for each item	
Read questions/instructions as indicated in Test Item Books	
Adhered to time limits when needed	
Used only allowable accommodations	
Read interview questions and probing questions correctly	
Moved smoothly from item to item to maintain the attention.	
Occupied the child with a toy or activity during breaks	
Transferred scores to scores sheet correctly or	
Entered scores into BDI-2 data manager correctly or	
Followed the directions and item order correctly on the MDS program	