

**Classroom Observation Form  
Evidence-based Practices for Early Childhood  
Focus on Classroom Space**

<b>Teacher:</b>	<b>Date:</b>	<b>Time:</b>		
<b>Observer:</b>		<b>Observed Activity:</b>		
<b>Identify the types of groups used during instruction:</b>				
	<input type="checkbox"/>	<b>Whole group</b>		
	<input type="checkbox"/>	<b>Small group</b>		
	<input type="checkbox"/>	<b>Children working in centers</b>		
	<input type="checkbox"/>	<b>Individual</b>		
<b>Classroom Space</b>				<b>Evidence of Implementation</b>
	<b>1</b>	<b>Visual supports are used to enhance instruction</b>		
	<b>a</b>	Daily schedule is posted with pictures and words.		
	<b>b</b>	Schedule is used as a teaching tool to enhance transitions.		
	<b>c</b>	Rules are posted with pictures and words.		
	<b>d</b>	Class display is child created and/or related to instructional units.		
	<b>e</b>	Additional visual supports are used to facilitate instruction.		
	<b>2</b>	<b>Classroom materials are sufficient and in good condition.</b>		
	<b>a</b>	Classroom areas are organized, clearly defined, and uncluttered.		
	<b>b</b>	Shelves, bins, and areas for children's personal items are labeled.		
<b>c</b>	Materials are of sufficient quantity, interest, and variety to engage all children.			

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