

9. Diversity is reflected through the classroom environment and materials.

9a. Displays (of photos/posters/art) and books reflect people of different professions, cultures, ages, genders, and abilities.



Description:

Posters reflecting diversity are displayed at the eye level of the children.



9. Diversity is reflected through the classroom environment and materials.

9b. Books are available in languages spoken at home by children; books depict both men and women engaged in gender-neutral work activities (e.g., female firefighter, male sewing).



Description:

Books reflecting diversity are located in the classroom and media center. The books are written in the native language of the children.

9. Diversity is reflected through the classroom environment and materials.

9c. Music, decorations, and activities in the classroom reflect the variety of languages and cultures of the families in the program.

Description:

Families in the program are encouraged to share food, decorations and activities around the special holidays of their cultures.



9. Diversity is reflected through the classroom environment and materials.

9d. Pictures, puzzles, toys, and props (such as dress-up clothing) reflect people of different races, cultures, and ethnicities.



Description: Materials in the dramatic play area reflect people of different professions, cultures, ages, genders, and abilities.

Description:

Materials throughout the classroom reflect people of different professions, cultures, ages, genders, and abilities.

