

5. The room is free of unnecessary clutter and extraneous stimulation.

5a. Books, blocks, and toys are neatly stored and displayed, and there is adequate storage for all materials.



Description: Containers with drawers make storage simple, yet materials are easily accessed by children and adults. The books are stored neatly on the book shelf.

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5b. Supplies — such as paint, paper, and crayons — are stored on shelves or in containers, and work areas are cleaned after each use.



Description: A variety of art materials is available to children on low shelves that are clearly marked for easy access and clean up after use. The portable art station to the right is neatly organized and can be moved to different locations.



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5c. An adequate, but not overwhelming, number of toys are available to children, and toys are rotated on a regular basis to maintain interest.



Description: There are enough materials to keep the children in the classroom occupied without an over-stimulating amount of toys or wall art.

Description: There is a variety of books available on the book shelf. These are rotated regularly.

