

18. Teaching staff facilitates the development of social-emotional skills and encourages interactions among all children.

18a. The environment is designed to promote social interactions (i.e., opportunities to play in small groups; opportunities for cooperative activities; opportunities for dramatic play materials and toys, such as blocks; opportunities for children with disabilities to be grouped with typically developing peers).



Description: Play areas are set up to encourage social interactions.

Description: Children are encouraged to work together. These boys are working on a play dough project.



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18b. The curriculum includes teaching specific skills, such as labeling and using feeling words, recognizing peers' emotions, friendship skills, turn taking, problem solving, and conflict resolution skills.

Description: This bulletin board contains pictures depicting feelings and conflict resolution strategies that children can use.



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18c. Teaching staff models, demonstrates, teaches, and gives direct feedback to children throughout the day regarding social-emotional skills.

Description: Teachers are constantly monitoring the classroom and are ready to intervene and instruct if needed. This teacher is helping two children settle a disagreement about a toy using good behavior intervention techniques.

