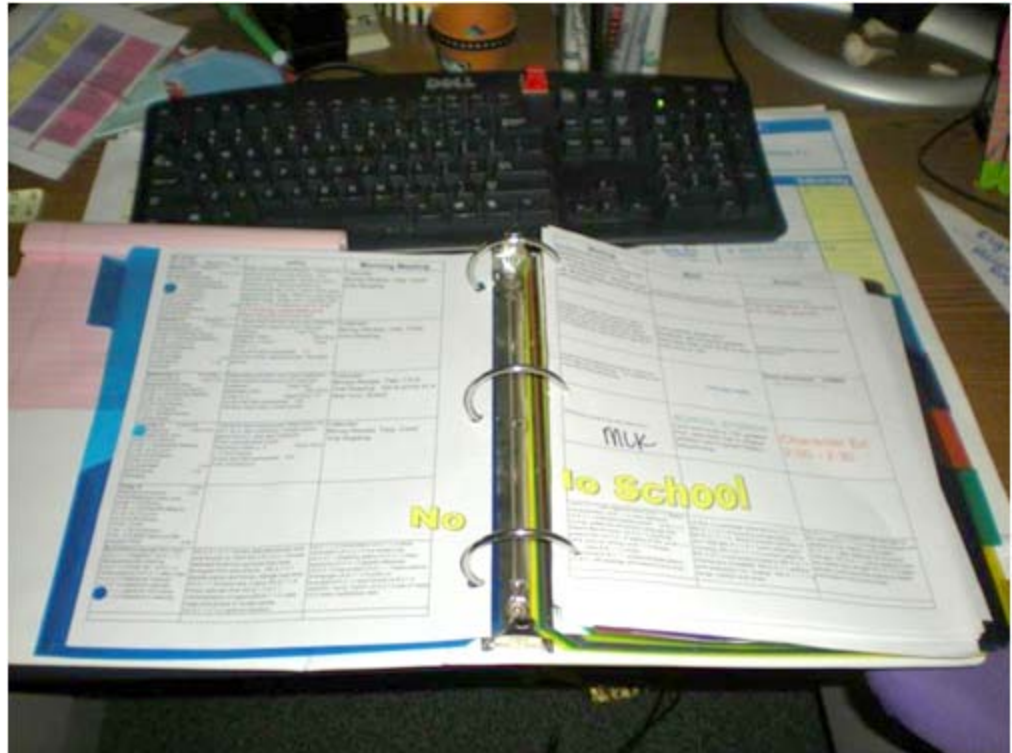


**12. There is visible evidence of a developmentally appropriate planned curriculum, lessons plans, a posted schedule, and curriculum guidebook linked to state standards.**

12a. The lesson plans are open, current, and reflect activities consistent with the curriculum guidebook, if one is used.

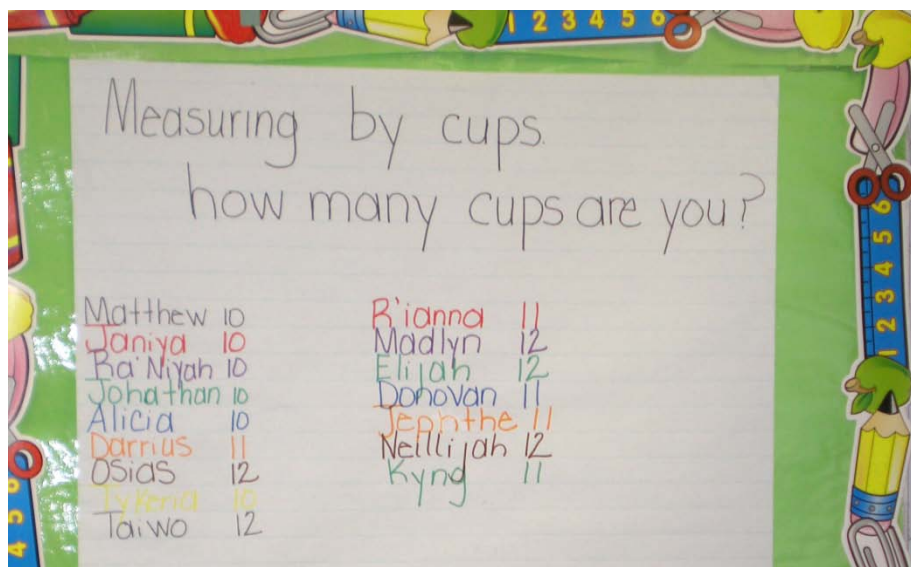
**Description:**

The lesson plan book is clearly marked and located on the teacher's desk. Plans are well thought out and written down.



**12. There is visible evidence of a developmentally appropriate planned curriculum, lessons plans, a posted schedule, and curriculum guidebook linked to state standards.**

12b. Children are provided with well planned, meaningful, and fun experiences to develop basic concepts in math, nature/science, art, music, technology, understanding self/community/world, and physical education.



**Description:** This is an example of the math readiness skill - patterning.

**Description:** An example of a classroom display of a math lesson using non-standard measurements and estimation.



## 12. There is visible evidence of a developmentally appropriate planned curriculum, lessons plans, a posted schedule, and curriculum guidebook linked to state standards.

12c. Children are provided early language and literacy experiences (including “read aloud” and phonological and alphabet awareness activities) in a meaningful, fun, and natural part of their day.

### Description:

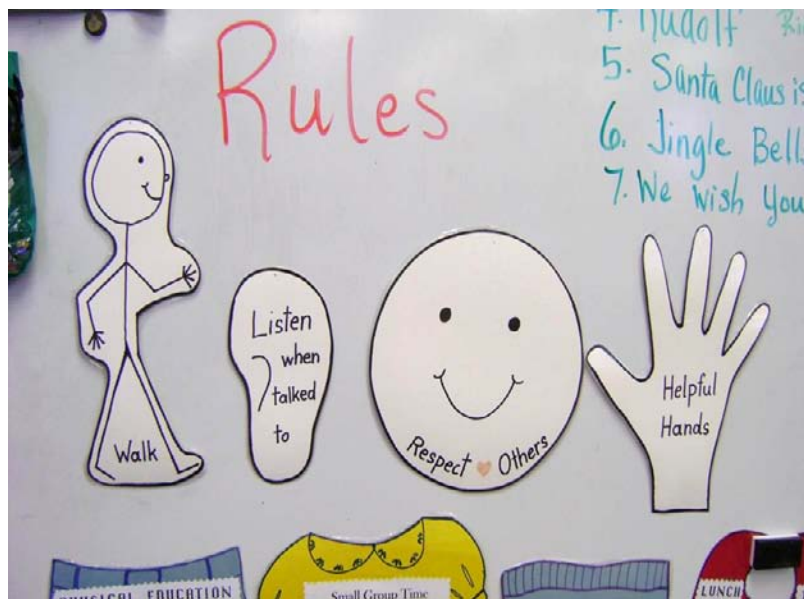
The teacher reads aloud to the children and asks questions to support critical thinking, promote emergent literacy, and receptive/expressive language skills.





## 12. There is visible evidence of a developmentally appropriate planned curriculum, lessons plans, a posted schedule, and curriculum guidebook linked to state standards.

12d. There is evidence of intentional teaching of social skills built into the daily plan with an attempt to individualize to children's needs.



**Description:** Classroom rules are taught throughout the day and are supported by posted visual cues.



### **Description:**

This area provides a quiet place for children to work through conflict resolution strategies, engage in self-reflection, and problem-solve.