***Professional Development Ideas and Objectives based on TATS “Rock Your Classroom”, Evidence-based Practices for Early Childhood Programs***

***Title:*** The title is usually the same as the focus section in Rock Your Classroom. They are as follows:

* Classroom Spaces - Physical Environment
* Lesson Planning
* Embedding Instruction in Developmental Domains
	+ Adaptive and Self-care
	+ Gross and fine motor
	+ Social-emotional (combined with Facilitation of Social and Behavior Skills)
	+ Language and communication
	+ Emergent literacy
* Engagement and Responsiveness
* Differentiated Instruction
* Facilitation of Social Skills and Behavior Management
* ESE Supports and Services

***Number of Inservice Points:*** \_\_\_\_ This section is blank because the PD facilitator for the district will determine the number of points based on the time required for attendance at the training.

***Course Description:*** – Briefly describes the method of presentation (examples: small-group, apply knowledge in discussions, develop a related product)

***Participants will demonstrate awareness:*** – This section states general goals related to use of Florida Early Learning and Developmental Standards (FELDS), levels of support, development of strategies.

***Topics and Objectives:*** These are usually the topics listed in Rock Your Classroom as Quality Indicators. Objectives are suggestions. The PD facilitator would decide the focus of each of the trainings and choose objectives that are appropriate.

***References:*** A list of references and resources that are linked in the sections of Rock Your Classroom. These are the general resources used as foundational information.

***Professional Learning Delivery, Implementation, and Evaluation:*** The statement is the same for each section. Post-test is required for each.

***Follow-up activities*** are suggestions and provide options for small-group or individual activities.