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| **Example Lesson plan form with Individualized Supports and Standards** | |
| **Adult:**  **Date:** | |
| **GREETING TIME:** To develop a sense of community and give children and adults a chance to share important information for the day. The student will learn strategies to help transition from home to school. Put away materials, follow morning routines  **Adult at door**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Adult with children**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Objective:**  **FELD Standards:** | |
| **LITERACY TIME:** Participate in activities that address phonological awareness, alphabet knowledge of letters and sounds, rhymes  **Objective:**  **Activity:**  **Materials:**  **Individualized Supports**  **Evaluation:** Teacher Observation  **FELD Standards** | |
| **LARGE GROUP TIME/MUSIC & MOVEMENT**  Children and adults come together for singing, music and movement activities and re-enactments of stories and events.  **Objective:**  **Activity:**  **Materials:**  **FELD Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **SMALL GROUP TIME:** Children experiment, explore and use materials to make connections.  **Group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **FELD Standards**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **SMALL GROUP TIME:** Children experiment, explore and use materials to make connections.  **Group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **FELD Standards**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **SHARED READING:** Adult reads a big book using a variety of interactive models, focusing on concept of print, vocabulary development and modeling appropriate reading behaviors.  **Objective:**  **Activity:**  **Materials:**  **FELD Standards**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **LUNCH TIME: (30 min.)** Children eat in a relaxed social setting. Adults support children’s efforts to be self-sufficient.  Individualized Supports and Specific Needs | |
| **OUTSIDE TIME:** Children use a variety of materials to engage in physical activities which foster overall development.  **Objective:**  **Activity:**  **Materials:**  **FELD Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **REST TIME:** A quiet time for solitary on-your-own resting, sleeping or reading.  **FELD Standards**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **SNACK TIME:** Children eat in relaxed social setting. Adults support children’s efforts to be self-sufficient.  Skills reinforced: examples – counting snacks, requesting, helping peers, cleaning up | |
| **STORY TIME:** To listen to stories for oral language development, comprehension and to foster a joy of reading.  **Objective:**  **Activity:**  **Materials:**  **Individualized Supports**  **FELD Standards** | |
| **CENTER PLAY TIME:** Engage with materials in a center, interact with peers, make choices and engage in play for appropriate lengths of times  **Objective:**  **Activity:**  **Materials:**  **Individualized Supports**  **FELD Standards** | |
| **DISMISSAL:** Greet parents and share day’s experiences. | |