

Educational Environment Ages 3-5	
Column 1	Column 2
Row Set (A) Children attending a regular early childhood program as least 10 hrs per week,...	(A1)...and receiving the majority of hours of special education and related services in the regular early childhood program Florida Code K (and TTSW* \geq 10 hrs)
	(A2)...and receiving the majority of hours of special education and related services in some other location Florida Code M (and TTSW* \geq 10 hrs)
Row Set (B) Children attending a regular early childhood program less then 10 hrs per week,...	(B1)...and receiving the majority of hours of special education and related services in the regular early childhood program Florida Code K (and TTSW* $<$ 10 hrs)
	(B2)...and receiving the majority of hours of special education and related services in some other location Florida Code M (and TTSW* $<$ 10 hrs)
Row Set (C) Children attending a special education program (not in any regular early childhood program),...	(C1)..., specifically, a separate special education class Florida Code L
	(C2)..., specifically, a separate school Florida Code S
	(C3)..., specifically, a residential facility Florida Code B
Row Set (D) Children attending neither a regular early childhood program nor a special education program (not included in row sets A, B, or C)	(D1)...and receiving the majority of hours of special education and related services at home Florida Code A
	(D2)...and receiving the majority of hours of special education and related services at the service provider location or some other location not in any other category Florida Code J

Examples Scenarios- Florida Code K

A kindergartener, age 5 years old, spends the majority of his day in a general education classroom where 50% or more of his peers are nondisabled. The teacher and the therapist collaborate regularly or therapist provides consultation to the teacher. The child also receives 30 minutes of speech therapy per week in the therapy room (at the same address) with the speech therapist. A1

A prekindergartener, spends the majority of his day in a PK program where 50% or more of his peers are nondisabled. The teacher and the therapist collaborate regularly or therapist provides consultation to the teacher. The child also receives 30 minutes of speech therapy per week in the therapy room (at the same address) with the speech therapist. A1

Child goes to a community childcare center two days a week for four hours. The teacher and the therapist collaborate regularly or therapist provides consultation to the teacher. Once a week, the child's parents transport the child to an elementary school at another address in order to receive speech therapy. B1

Child identified as speech impaired is enrolled in a Voluntary PK (VPK) class where most of the children are not disabled. The VPK is located next door to an elementary school that has an SLP. The teacher and the therapist collaborate regularly or therapist provides consultation to the teacher. Once a week, the child goes to the elementary school next door to receive speech therapy. B1

*TTSW = Time, Total School Week