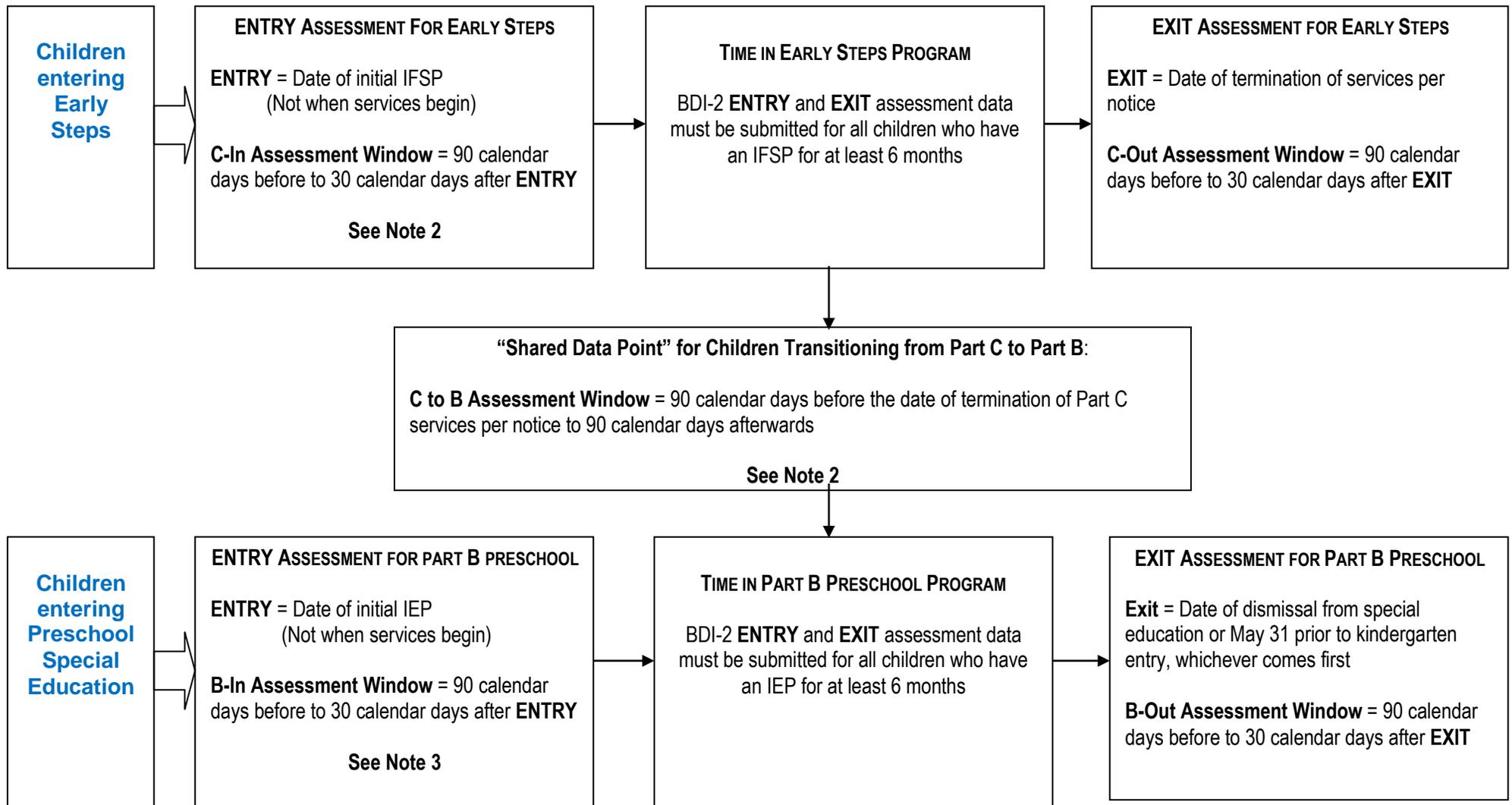


## Flowchart and Decision Rules for Entry and Exit for Child Outcomes Assessments

**BDI-2 assessment data must be submitted for all children at ENTRY and EXIT for children who have an IFSP or IEP for at least 6 months**

**See Note 1**



## Flowchart and Decision Rules for Entry and Exit for Child Outcomes Assessments

**BDI-2 assessment data must be submitted for all children at ENTRY and EXIT for children who have an IFSP or IEP for at least 6 months**

### Notes for Clarification

1. All children served in Early Steps and all children served in the preschool program for children with disabilities for at least 6 months will be included in the child outcomes measurement system. This includes children never served by Early Steps who enter the preschool program after age three.
2. Early Steps children who have an initial IFSP date after the age of 30 months (beginning 30 months plus 1 day) will not be in the Early Steps child outcomes measurement system. However, for these children, a BDI-2 assessment administered by Early Steps when the child is 30 months plus one day, or older, may be used as the **ENTRY** assessment for preschool. This is the **only exception** to the defined assessment window and intended to promote collaboration between Early Steps and school districts.
3. Preschool children who have an initial IEP date of December 1<sup>st</sup> or later **in the school year prior to kindergarten** will not be included in the Part B preschool child outcomes measurement system. Participation in extended school year (ESY) does not change this.

### Additional Information for Clarification

4. ENTRY is defined as the date of the initial IFSP or IEP even if there is a delay in implementing the services.
5. If the administration of the BDI-2 assessment is not completed on the same day that it was initiated, the assessment must be completed within 14 days. The date of the assessment is always considered the **first day that administration was initiated**.
6. The Florida child outcomes measurement system provides for a “shared data point.” A “shared data point” exists when the same BDI-2 assessment can be used as both the **EXIT** assessment for Early Steps and the **ENTRY** assessment for Part B Preschool (Exit from C/Entry to B). The following are examples of what is meant by the shared data point.
  - a. Example #1 - The **school district** conducts an eligibility evaluation using the BDI-2 for a child [age 34 months] who will have been served by Part C for at least six months. This assessment serves as the **EXIT** assessment for Early Steps and the **ENTRY** assessment for Part B preschool.
  - b. Example #2 – **Early Steps** conducts an evaluation using the BDI-2 for a child [age 34 months] who will have been served by Part C for at least six months. As in Example #2, this assessment serves as the **EXIT** assessment for Early Steps and the **ENTRY** assessment for Part B preschool.
7. Children whose length of time in either Early Steps or the Part B preschool program is just over 6 months should be given their **EXIT** assessment as late as possible in the assessment window so that the assessment can demonstrate maximum progress.
- \*8. If because of family relocation or change in school district choice, a child receives services from two or more Early Steps programs, or from two or more school districts, the sending agency will change the Program Note 2 for that child from Part C Entry/Part B Entry to a "1". Children who transfer from one LES to another or from one school district to another will not be included in Child Outcomes reporting at either the state or local level.

[Detailed examples are included: FAQ page 3](#)

Florida Department of Education/Florida Department of Health Working Document – Effective 05.01.09

\*Clarification – 11.19.2020