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MEMORANDUM

TO: Exceptional Student Education Directors
Contact Persons – Prekindergarten Program for Children with Disabilities

FROM: Monica Verra-Tirado *MVT*

DATE: August 30, 2016

SUBJECT: **Guidance on Use of the Battelle Developmental Inventory™, Second Edition Normative Update (BDI-2 NU) for Florida’s Child Outcomes Measurement System**

The purpose of this memo is to provide guidance on procedures for the use of the BDI-2 NU. This information represents the most current guidance and is effective October 1, 2016.

Background Information

The NU to the BDI-2™ was created because of significant changes in the demographic characteristics of the U.S. population, including a notable increase in the percentage of the population identifying as Hispanic/Latino and an increase in the percentage of the population with at least some higher education. The BDI-2 norms were recalculated using U.S. Census projections for 2015. No changes were made to the test structure, items or item content; no new norming data were gathered for this update. The BDI-2 NU will contain the same items as the BDI-2.

Guidance on Use of the BDI-2 NU

Prior to October 1, 2016:

1. A child who was assessed with the old norms through September 29, 2016, must be assessed with the old norms at exit.
2. Users will continue to enter BDI-2 data into the Data Manager with the old norms for both entry and exit.

Effective October 1, 2016:

1. All assessment data entered into the Data Manager for a child at program entry and exit must have the same normative set.

Monica Verra-Tirado, Ed.D., Chief
Bureau of Exceptional Education and Student Services

For example:

- A child who was assessed at entry before October 1, 2016, using the old norms must be assessed at exit with the old norms.
 - A child who was assessed at entry after October 1, 2016, using the new norms must be assessed at exit with the new norms.
2. Users will automatically receive the BDI-2 new norms when they log into their Mobil Data Solution (MDS) application. If a child is assessed at entry with the old norms, data entered into the MDS will need to be changed to the old norms for exit. When entering scores, the normative set must match for entry and exit assessments.
 3. As the BDI-2 new norms do not contain new items, the current BDI-2 Record Forms may continue to be used. As BDI-2 Record Forms become depleted, transition should be made to using only the updated BDI-2 Record Forms.
 4. A new Examiner's Manual with updated norm tables will be available to your district upon request, if needed.

Training and Materials on Use of the BDI-2 NU

1. An overview of the upcoming changes for the BDI-2 Normative Update will be provided by Houghton Mifflin Harcourt via Skype on:
 - Friday September 9, 2016, 10:00-10:30 a.m. Eastern Standard Time (EST) (1-800-374-0145 enter code 2010165) at <https://meet.lync.com/hmhco/lora.alicea/PVJ3SBF0>
 - Tuesday, September 13, 2016, 2:00-2:30 p.m. EST. (1-800-374-0145 enter code 2010165) at <https://meet.lync.com/hmhco/lora.alicea/9D49NKWQ>
 - If unable to participate in either of these calls, a video overview will be available (a link will be sent via email once available)
2. A Normative Update Frequently Asked Questions document and Demographic and Score Differences document are attached for additional information.

If you or your staff members have questions regarding this memo, please contact: Chelsea Williams, program specialist for the Prekindergarten Program for Children with Disabilities, Bureau of Exceptional Education and Student Services, Florida Department of Education, at Chelsea.Williams@fldoe.org, or by phone at 850-245-0475.

We appreciate your support and assistance as we continue to implement improvements in the child outcomes measurement system.

MVT/cw

Attachments

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